

Places of Interest Related to this Topic.

- Ribble River
- Brockholes Nature Reserve
- Star Gazing Beacon Fell Country Park
- Space Centre Manchester



Useful Websites Related To This Topic

<https://spaceplace.nasa.gov/menu/play/>
<https://www.bbc.co.uk/bitesize/topics/zkvv4wx>
<https://www.purplemash.com/login/>
<https://www.prodigygame.com/>
<https://trockstars.com/>
<https://www.phonicsplay.co.uk/>

How Can My Parent Help Me?

In Parlick class the children will be reading a variety of genres looking at adventure stories and non-fiction texts. The pupils will be learning about real life events in history and learning about the world in which we live in. The best way you can continue to support the amazing learning and enthusiasm at home is to keep up the daily reading with your child and asking them questions about what they have read and learnt. The home learning Pick and Mix menus are designated to be engaging and relevant to your child's learning. Please allow them to pick whatever they choose and carry it out as independently as possible.

Please talk to your child about what they are learning. Explore the great outdoors and share what you are passionate about with them too. Talking is the best way to expand their vocabulary and develop their general knowledge. Any questions please get in touch with us via seesaw or e-mail:

Year 2: laura.woodcock@st-francis.lancs.sch.uk

Year 1: natalie.davies@st-francis.lancs.sch.uk

Living, Feeling, Dreaming.

Big questions to get you thinking...

Is the world beautiful close up?

What should we change?

What should we keep?

How can we help the environment?

Is the world fair? (Living, money, food, education)



Explorers

Parlick Class Year 1 & 2



Living- Feeling -Dreaming.



Curriculum Learning Booklet

This term pupils will be going on an adventure through space, learning all about historical explorers such as Neil Armstrong and our mesmerising universe. Our topic will be the centre of our creative curriculum looking at story books about astronauts, aliens and pirates. Pupils will be learning all about our solar system and appreciate the awe and wonder of space. We will be encouraging our pupils think about important ethical questions about our world...what should we keep? what should we change? And why?

Safety week and visits

This term we have safety week . During this week we teach pupils how to keep themselves safe round the home, outdoors, online and how to ask for help.

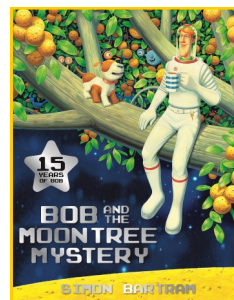
Key Vocabulary

Continent, Europe, Africa, South American, North America, Asia, Australia, Antarctica, aerial, landmarks, explorers, significant people, key events, space, planets, astronauts.

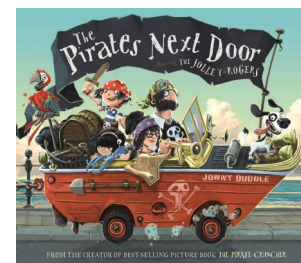
In this topic you will learn...

English	Study narrative stories by the same author about characters exploring and experiencing exciting adventure journeys. Pupils will expand writing skills using adjectives and developing their descriptive writing and vocabulary. As well as story writing pupils will be looking at creating non-chronological reports e.g. information booklets, fact files linked to space.
Mathematics	Year 2 will be looking at multiplication, division and statistics. Year 1 will be looking at Place value (within 50), Addition and subtraction (within 20).
Science	Defining space and how can we learn about it? Learn about what we can find in space: planets, stars, moon, sun. To be familiar with the order of planets in our solar system. To understand the history of space discovery and learn about famous astronauts. Carry out stem investigations and scientific enquiries observing changes over time.
Art	Observing the beauty of our universe and responding to images of the planets through sketching and water painting. In D.T. pupils will be designing and building their own moon rover that travels using the mechanisms of wheels and axels.
Geography	To be able to name and locate the 7 continents and 5 oceans of the world. Pupils will be looking at different aerial maps and locate oceans, landmarks and land. Know that symbols mean something on maps and to identify hot and cold areas of the planet Earth.
History	Researching historical explorers and their significance in history. To create a fact file on the famous Astronaut Neil Armstrong and discuss the ethical rights and wrongs of Christopher Columbus in gaining his status in British history.
P.E	Dance— 'Once upon a Giant' Exploring rhythm and movement to music. Be able to follow a sequence of steps in time with posture and pose. Using our bodies to show big and small shapes and different ways to travel.
Music	Using Charanga music programme explore South African music— Hands, Feet and Heart. Learn about the expressive elements of music through gradual changes in pitch, tempo and dynamics.
R.E	The Good News— Looking stories of Jesus as a little boy and his visit to the temple. Learn how Jesus chose his disciples and be able to retell one of a Jesus' miracle stories e.g. Feeding the 5000. Also looking at the story of the Epiphany and its importance.
Computing	Programming on Purple Mash. Understand that there are different ways to create or produce a sequence of commands, including verbal, recorded, graphical, pressing buttons and on screen methods. Online Safety and protect personal details.

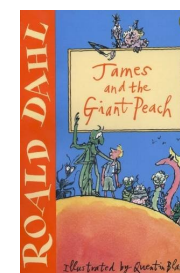
Simon Bartram



Jonny Duddle



Roald Dahl



Important Information for this half term

Safety Week TBC

1/2 Term closure Friday 12th Feb

P.E kits to be worn every **Tuesday**.

Home work share every other **Friday**

Reading books changed **Mondays** and **Thursdays**

Weekly spelling test **Fridays**

What would you like to learn about during this topic?

Message from the teachers

Welcome back everyone after the festive season I hope you all had a wonderful Christmas. We continue to strive to make your child's learning at school exciting and engaging to get through these difficult times. We are so proud of the progress and hard work pupils have made last term, here's to another term filled with exploring and adventure. This is your Curriculum Topic Booklet for your topic 'Explorers', inside you will find a breakdown of the milestones we hope to achieve, key information/ vocabulary about your learning. There is a list of useful websites for you to use to further extend your learning at home. Please add something you wish to learn about above, so you can influence your learning during this topic. Thank you, Keep up the Super work!