

## Places of Interest Related to this Topic.



- London
- Longridge Fire Station
- Clitheroe Castle
- Beacon Fell Country Park
- Millennium forest fire pit.

## Useful Websites Related To This Topic

### Topic

<http://www.fireoflondon.org.uk/game/>  
<https://www.youtube.com/watch?v=JuTamHKT318>  
<https://youtu.be/Er3GKw8Z3R4>  
<https://www.purplemash.com/login/>  
<https://www.prodigygame.com/>  
<https://ttrockstars.com/>  
<https://www.phonicsplay.co.uk/>

## How Can My Parent Help Me?

In Parlick class the children will be reading a variety of genres looking at fiction and non-fiction texts. The pupils will be learning about real life events in history. The best way you can continue to support the fantastic learning and enthusiasm at home is keep up the daily reading with your child and asking them questions about what they have read and learnt. The home learning Pick and Mix menus are designated to be engaging and relevant to your child's learning. Please allow them to pick whatever they choose and carry it out as independently as possible.

Please talk to your child about what they are learning. Take them on trips and share what you are passionate about with them too. Talking is the best way to expand their vocabulary and develop their general knowledge. Any questions please get in touch with us via seesaw or e-mail:

Year 2: [laura.woodcock@st-francis.lancs.sch.uk](mailto:laura.woodcock@st-francis.lancs.sch.uk)

Year 1: [natalie.davies@st-francis.lancs.sch.uk](mailto:natalie.davies@st-francis.lancs.sch.uk)

## School Prayer –

Serve and support in all we do

Together we care and believe in truth

Faithful and loving, we always want peace

Responsible, thoughtful and gentle we'll be

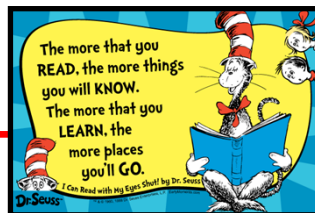
Always trustworthy, always kind

Neighbours to all, in God's love you'll find

Counting our blessings, grateful we are

Inspiring others, we will go far

Smiles and tolerance, we need to share- to make the world happy and fair



# **Fire! Fire!** **Great Fire of London**

Parlick Class Year 1 & 2

Living.

Feeling.

Dreaming.



## Curriculum Learning Booklet

This term pupils will be going on an exciting journey through history learning all about 'The Great Fire of London'. Our topic will be the centre of our creative curriculum building 1666 houses, exploring painting and charcoal drawing as well as looking at diary writing, newspapers, narratives and poetry in literacy. We will be researching Samuel Pepys and why he is so significant in learning about the events of the Great Fire of London.

## Trips and visits

With this link in mind Parlick Class will be learning about Fire Safety and hopefully we will be able to invite a local firefighter in to create our very own Great Fire of London.

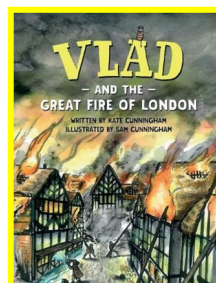
## Key Vocabulary

Great Fire, Samuel Pepys, London, 17th Century, chronology, events, people, changes, similarities, differences, compare.

## In this topic you will learn...

<u>English</u>	Explore a variety of text types. Practise key skills; handwriting, letter formation and sentence structure. Be able to construct sentences with correct punctuation, grammar and spelling learnt so far. Explore the use of adjectives and time connectives to develop writing skills. Introduce present and past tense.
<u>Mathematics</u>	Continue learning addition and subtraction. Be confident with fact families and number bonds within 10, 20 and 100. Apply addition and subtraction skills through money and word problems. Year 1 will also be looking at 2d and 3d shapes and learning their properties.
<u>Science</u>	Carry out a scientific enquiry linked to the Great Fire of London. Select correct materials based on their properties that will burn easily but support the structure of our 1666 houses.
<u>Art</u>	Explore the works of Vincent Van Gough in particular 'Starry night'. Pupils will develop their drawing skills using pencil and charcoal. Pupils will also further their painting skills to produce a Great fire of London night scene. Pupils will also construct their own 1666 houses out of junk modelling.
<u>Geography</u>	Look at the city of London. Learn how the Great Fire of London has influenced the cities landscape . How 17th Century London features compare to 21st century London features. What similarities and differences.
<u>History</u>	Researching Samuel Pepys as a significant person in history. Learn the Chronological events of the Great Fire of London. Know about how it started and how it was put out. Know the effects the Great Fire had on the city of London and how people rebuilt the city to what it is today. Have an understanding of what life was like in 17th century London e.g. houses.
<u>P.E</u>	Dance– Explore rhythm and movement to music. Be able to follow a sequence of steps in time with posture and pose.
<u>Music</u>	Christmas Nativity songs. Listen to a variety of composers who have been influenced by fire and how they represent it through instruments e.g. The Firebird by Stravinsky.
<u>R.E</u>	The Mystery of God and Advent. Pupils to be able to retell the nativity story of how the son of God was born through drama, singing and story writing. To know that Christmas is a time to share, give and love one another. Remembrance Sunday.
<u>Computing</u>	To use the programme word to create a digital document inserting text and images, changing their size and colour. Be able to use the internet appropriately to complete a task e.g. purple mash, research Great Fire of London.

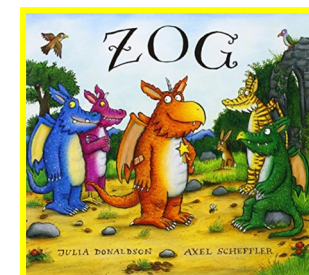
Kate Cunningham



Margaret Nash



Julia Donaldson



### Important Information for this half term

UK Parliament week 7th November

Remembrance Sunday 11th November

Anti-bullying week 16th November

Year 2 Phonics screening Test 30th November week.

End of term closure 18th December @ 1.30pm

P.E kits to be worn every **Tuesday**.

Reading books changed **Mondays** and **Thursdays**

### What would you like to learn about during this topic?

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### Message from the teachers

Welcome everyone to a very busy and exciting term! We have had a fabulous first term and we're looking forward to the next. This is your Curriculum Topic Booklet for your topic 'Fire! Fire!' Inside you will find a breakdown of the milestones we hope to achieve, key information / vocabulary about your learning. There is a list of upcoming events and a list of useful websites for you to use to further extend your learning at home. Please add something you wish to learn about above, so you can influence your learning during this topic. Thank you, Keep up the amazing work!