Miss Woodcock Parlick Class 2020

Summer Term 2

PSHE

In PSHE this term we will be celebrating our own gifts and talents and looking at how we are all unique and special! We will also be looking at the qualities you may have to make you a good leader for the upcoming new class council members!

Mathematics

Throughout this term pupils will be

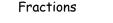
learning;

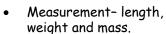
- Multiplication and division
- Time
- Sorting and sequencing

















Science

- In Science this term we are looking at animals and human senses.
- We will be identifying, naming and labelling the basic parts of the human body and say which part is associated with which sense.
- Comparing and describe the differences of our own features (eye, hair colour, etc) and recognising humans are animals.

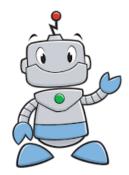


P.E.

This term in P.E. we will be focusing on dance! We will be exploring different levels and creating our own routines. Not to forget that we will also be practising for Sports Day!

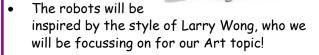
Robots





Design and Technology and ART:

- In Design and Technology this term we will be creating our very
 - own robots! We will be designing them and then building them out of 3D materials.



R.E.

Miracles: the stories of Jesus' miracles.

I.C.T:

- To be confident navigating around Purple Mash.
- To use Purple Mash for coding tasks.
- To understand what an algorithm is and follow a series of steps to achieve a goal.

Literacy

This term pupils will be looking at creating their own fantasy story about the robot we have created within Design and Technology. We will also be writing a recount of how we made our amazing robots!

- Continue to use capital letters, full stops and finger spaces.
- Within guided reading, to look at poems and memorising them by heart.



- Discussing non-fiction texts and their features
- Year 2's will maintain their amazing cursive writing and use conjunctions throughout their writing.
- Continue to use different punctuation, for example, exclamation marks, commas and question marks.



