

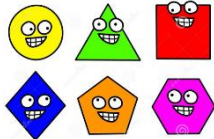
D.T.

In Design and Technology this term we will be creating an animal using recycled materials. To do this we will be testing materials to see if they are appropriate for the animal.

Mathematics

Throughout this term pupils will be learning;

- Measurement: capacity, volume and temperature
- Number and place value
- Fractions
- Position & Direction
- Statistics



Science

- In Science this term we are looking at everyday materials.
- We will be identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water, rock (and, brick, paper and cardboard)
- Comparing and grouping together a variety of everyday materials on the basis of their simple physical properties.



P.E.

This term in P.E. we will be focusing on developing skills, this includes; aiming at a target, travelling skills (skipping, hopping and galloping) and receiving objects from different heights.

Great Outdoors



Geography

- In Geography this term we will be looking at weather patterns in the local area and then across the UK.
- We will be using maps and ariel photos of our local area to be able to recognise simple buildings and roads.
- Creating our own maps by using symbols, then following our own directions around the school.



Music

- This term in music we are looking at dance music from all around the world using Charanga to support learning.

R.E.

The Resurrection.

I.C.T:

- To be confident navigating around Purple Mash.
- To use the internet appropriately when given a task.
- Copy and paste an image into a word document.

Literacy

This term pupils will be looking at creating their own fantastic fact file about an animal of their choice. We will also be looking at stories with familiar settings and traditional rhymes. Alongside this we will be,

- Continue to use capital letters, full stops and finger spaces.
- Use adjectives to make our work more exciting.
- Discussing non-fiction texts and their features.
- Year 2's will maintain their amazing cursive writing and use conjunctions throughout their writing.
- Continue to use different punctuation, for example, exclamation marks, commas and question marks.

