

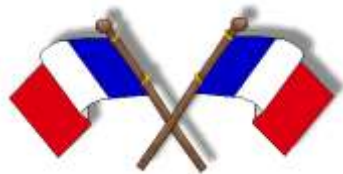


# St. Francis' Catholic Primary School

## French Progression Map



|                 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5   | Year 6   |
|-----------------|--------|--------|--------|--------|--|--|
| <b>Speaking</b> |        |        |        |        | <ul style="list-style-type: none"> <li> S3c I can join in with a short, continuous conversation, including giving simple opinions.</li> <li> S3d I can adapt familiar sentences by changing a few words.</li> <li> S3f I can prepare a short talk on a familiar subject and present it clearly and confidently.</li> <li> S3h I can sing familiar songs clearly and confidently, with accurate pronunciation.</li> <li> S3k (i) I can describe what other people do, or like doing.</li> <li> S3k (ii) I can prepare and present a short talk about a place, person or thing.</li> <li> S3l I can use either "le"/"la" or "un"/"une" appropriately.</li> <li> S3o (i) I can use the third person singular form of the present tense to describe what others are doing, e.g. "il/elle danse".</li> <li> S3o (ii) I can use the second person singular form of the present tense to ask questions. E.g. "Tu aimes les pommes?"</li> <li> S3p I can use what I have learnt about the structure of French sentences to build new ones using the same model.</li> </ul> | <ul style="list-style-type: none"> <li> S4c I can join in with a longer continuous conversation, including longer sentences and more complex opinions, e.g. giving reasons.</li> <li> S4d I can use familiar words and sentence structures to construct new sentences.</li> <li> S4e I can use a range of spoken language confidently, using accurate pronunciation and intonation.</li> <li> S4f I can develop a simple sketch or role-play and perform it to my class or an assembly.</li> <li> S4l I can use French articles (the word for "the" or "a" that comes before the noun) confidently and accurately.</li> <li> S4o (i) I can recognise that "vous" is used for more than one person, or in formal situations, and that "tu" is used for one person in informal situations.</li> <li> S4o (ii) I can talk about what I am going to do, using the future tense, "je vais".</li> <li> S4o (iii) I can talk about what I have done, using the past tense, "j'ai".</li> </ul> |



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|                  |  |  |  |   |  |
|------------------|--|--|--|---|--|
| <b>Listening</b> |  |  |  | <ul style="list-style-type: none"> <li>🎧 L3a I can understand the main points, including simple opinions, from a short spoken passage that contains some unfamiliar language.</li> <li>🎧 L3h I can understand the main points from a spoken story or poem, which contains some unfamiliar language.</li> <li>🎧 L3l (i) I can understand the difference between "le"/"la" and "un"/"une" in spoken French.</li> <li>🎧 L3l (ii) I can recognise and understand the difference between "mon"/"ma"/"mes"</li> </ul>   | <ul style="list-style-type: none"> <li>🎧 L4a I can understand the main points and some of the detail from a short spoken passage, including more complex phrases and sentences.</li> <li>🎧 L4h I can understand the main points and some of the detail from a spoken story or poem, which contains some unfamiliar language.</li> </ul>  |
| <b>Reading</b>   |  |  |  | <ul style="list-style-type: none"> <li>🎧 R3b I can read and pronounce unfamiliar written words accurately, using my knowledge of French phonics.</li> <li>🎧 R3e I can read unfamiliar words and phrases aloud with accurate pronunciation, so that others can understand me.</li> <li>🎧 R3g I can understand the main points from a short written text, which contains some unfamiliar language</li> <li>🎧 R3h I can read aloud a short story containing familiar language, clearly and with expression.</li> <li>🎧 R3l (i) I can understand the difference between "le"/"la" and "un"/"une".</li> <li>🎧 R3l (ii) I can recognise the meaning of "mon"/"ma"/"mes".</li> <li>🎧 R3m I can recognise that some nouns have irregular plurals.</li> <li>🎧 R3n I can recognise that adjectives' endings often change to match the noun they're describing.</li> </ul> | <ul style="list-style-type: none"> <li>🎧 R4g I can understand the main points and some of the detail from a short written text, which contains some unfamiliar language.</li> <li>🎧 R4h I can appreciate why certain words have been used in written stories, songs or poems, e.g. to create a rhythm.</li> <li>🎧 R4o (i) I can recognise the "vous"/"ils"/"elles" forms of some common verbs in the present tense.</li> <li>🎧 R4o (ii) I can recognise that some verbs are irregular.</li> <li>🎧 R4o (iii) I can understand the basic meanings of "on" in French.</li> <li>🎧 R4o (iv) I can identify the future tense, e.g. "je vais".</li> <li>🎧 R4o (v) I can recognise the past tense of some common verbs, e.g. "j'ai fait".</li> </ul> |



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## French Progression Map



|         |  |  |  |  |   |  |
|---------|--|--|--|--|---|--|
| Writing |  |  |  |  | <ul style="list-style-type: none"><li> W3c I can express my opinions using complex sentences.</li><li> W3j (i) I can write several sentences from memory.</li><li> W3j (ii) I can adapt familiar written sentences by changing a few words.</li><li> W3k (i) I can write several sentences from memory to describe what other people do, or like doing.</li><li> W3k (ii) I can write several sentences from memory to describe a place, person or thing.</li><li> W3l I can use the correct article to match the gender of a noun.</li><li> W3o I can write the correct form of some common verbs in the third person singular, e.g. "il/elle a".</li><li> W3p I can use some simple sentence structures that differ from English in my writing.</li></ul> | <ul style="list-style-type: none"><li> W4j (i) I can use familiar words and sentence structures to write new sentences.</li><li> W4j (ii) I can write a short passage from memory, including longer or more complex sentences.</li><li> W4k I can construct a short text to describe a place, person or thing, using more complex sentences.</li><li> W4l I can use French articles (the word for "the" or "a" that comes before the noun) confidently and accurately.</li><li> W4m I can write some regular French nouns in the singular and plural form.</li><li> W4n I can write the correct forms of some simple adjectives with a noun, using an example sentence.</li><li> W4o (i) I can write the correct form of some irregular verbs in the first and third person singular, e.g. "je suis" / "il/elle est".</li><li> W4o (ii) I can write simple sentences using the future tense, with help, e.g. "Je vais aller à l'école."</li><li> W4o (iii) I can write simple sentences using the past tense, with help, e.g. "J'ai trouvé un fossile."</li><li> W4p I can use the rules I know about building sentences in French to create new sentences using different vocabulary.</li></ul> |
|---------|--|--|--|--|---|--|