

Mrs Silvester  
Fairsnape Class

# Water, Water Everywhere

## R.E.

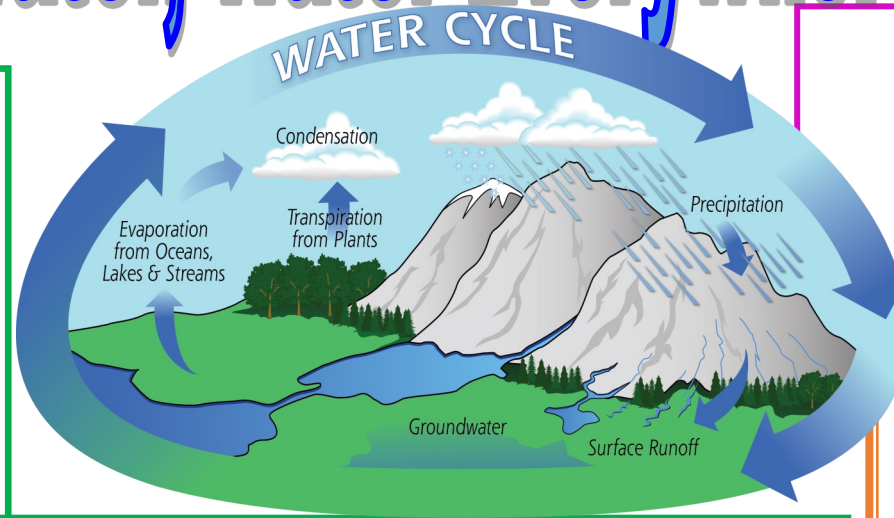
Reflecting on the many Bible stories of kindness and care that Jesus has shown our world.

## P.E.

This half-term in P.E. we would have been developing skills and techniques in tennis. A tennis pdf. pack has been assigned via Seesaw with ideas that can be adapted to practise tennis skills at home along with a whole host of other cross-curricular tennis related activities.



## WATER CYCLE



## Computing

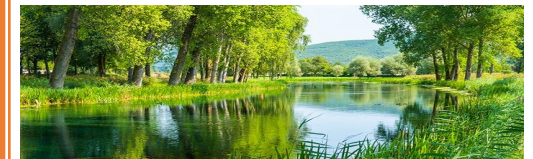
- Online safety.
- Design, Create, Manage and Manipulate Digital Content Skills. **Purple Mash '2Dos' have been set relating to this learning.**

## English

English learning will focus on poems with a structure linked to the theme of water and information booklets about rivers.

Linked to our topic learning, children will read and analyse different forms of poetry e.g. haiku, limericks, kennings. They will need to collect effective words and phrases to help them write their own water poems.

In order to write their own information booklet about rivers, children will need to read a range of non-fiction in different forms e.g., brochures, leaflets, electronic texts. These texts need to be analysed and evaluated with regards to the language, structure and presentation used. Children need to focus on how specific information is organised within a non-fiction text e.g. text boxes, sub-headings, contents, bullet points, glossary, diagrams. This will help them plan and write their own river information booklet.



## Topic

**Science:** Learning relates to comparing and grouping materials together, according to whether they are solids, liquids or gases. The children need to learn that solids have a fixed shape and size (the shape and size can be change, but it remains the same after the action); liquids can pour and take the shape of the container they are put in and gases fill the container they are put in. Children also need to know about the effect of changing temperature relating to freezing, melting, evaporation and condensation. They will also be learning about The Water Cycle.

**Geography:** The children will learn about rivers and The Water Cycle. They will learn about the key aspects of the main rivers in the UK and in the wider world. Children will learn that rivers have sources, channels, tributaries and mouths; that they receive water from a wide area and that most flow eventually into a lake or the sea. They will learn that human activity affects and is influenced by rivers. Children will link their learning about rivers to other bodies of water such as reservoirs, lakes, seas and oceans.

**History:** Children will learn about Ancient Egypt including: how and why the River Nile was important to the Ancient Egyptians, the lifestyles and beliefs of the Ancient Egyptians, how Ancient Egypt was ruled and who the pharaohs were, what happened to Egyptians after they died and what the pyramids were and how they were built.

## Mathematics

Throughout this half-term the children will continue learning via White Rose Maths Home Learning. Mathematical areas that will be covered relate to:

- Place value.
- Decimals – including money.
- Measurement – time.
- Statistics.
- Problem solving.

