# Mrs Silvester Fairsnape Class

### P.E.

This half-term in P.E. we are excited to be working with Preston North End staff focusing on developing skills and techniques in games.

### R.E.

Children will be learning about what it means to belong to the family of the Church and how we join the Church when we are baptised.

### Dates to remember:

13th September — Roald Dahl Day.

27th September – MacMillan coffee morning.

4th October - Feast of St. Francis.

7th October – World space week.

14th - 17th October— Parent meetings.

# Mathematics

Throughout this half-term the children will be learning about:

- Place value.
- Mental calculation and written methods for addition and subtraction.
  - Decimals and fractions Year 4.
    - Properties of 2D shapes.
      - Statistics.
      - Problem solving.



## **Topic**

Science: Learn about the right types of nutrition humans need and that diet, exercise and water is beneficial to health. The children will also learn that humans, and some other animals, have skeletons and muscles for support, protection and movement.

**Design and Technology:** The children will research, taste, design, make and evaluate savoury foods for a Fairsnape picnic.

Art: The children will continue to develop their sketching, drawing and painting skills using food as a stimulus. 3-D skills will be used to create sculptures of a food using clay and papier-mâché.

**Music:** Learn to write basic music notation to enable the composition of a simple chant written in musical notation.

### I.C.T

- Online safety.
- Programming.

#### **English**

English learning will focus on fables, poems with a structure and persuasive letters.

The children will read and analyse a range of fables in order to plan and write their own versions. Adverbs, noun phrases, synonyms for said and grouping ideas into paragraphs will be the focus when writing their own fables..



Reading, analysing and performing poetry will help the children evaluate the language and structures of poetry. This will generate ideas for the children to plan and write their own poems.

The children will identify and discuss the purpose, audience, language and structures of persuasive letters with a focus on how ideas are effectively grouped into paragraphs. Children will then plan, write, edit and evaluate their own letters.