

Mrs Davies Pendle Class 2018  
Spring Term 2

New Outside Area

This term we are very excited to use our wonderful imaginative outside area. Children can explore learning through exploration and play. We will incorporate this special area into lots of learning activities.

Literacy

This term pupils will be developing their writing skills looking at different superhero adventure stories e.g. Supertato, Superkid, My mum's a superhero and many more. Our roleplay area in class is a Superhero Headquarters pupils can use their acting, language and communication skills to be a real superhero.

Year 1:

- Using a well known narrative pupils will write their own innovative story.
- Write a recount of a day in the life of a superhero or a real event using time connectives.
- Write captions and speech bubbles to create a comic book.
- Describe a superhero using adjectives.

Reception:

- Write full sentences to describe a superhero.
- Write captions and labels to describe a superhero.
- Use tricky words within a sentence.
- Introduce adjectives to make a sentence more exciting.



# Superheroes

Physical Development

We will be practicing our superhero skills by learning how to control a ball; throwing, catching, rolling and kicking. Pupils will also look at how they can move in different ways by jumping, running, climbing and balancing.



Topic

This term we will be looking at real life superheroes; doctors, nurses, firefighters, police etc. We have a variety of exciting special visitors organised to come visit Pendle class. Pupils will participate in a number of interactive workshops, learning all about how people help others within our community.



R.E. (LENT)

Reception: Sorrow and Joy

Year 1: Following Jesus

Mathematics



Throughout this term pupils will be learning; multiplication, division, position and direction. Pupils will be developing their problem solving and reasoning skills.

Year 1:

- Solve one step problems involving multiplication and division by calculating the answer using concrete, pictorial representations and arrays.
- Recall and use double numbers to 10 and corresponding halves.
- Continue counting in 2's, 5's and 10's.
- Describe position, direction, movement to; whole turn, 1/2 turn, 1/4 turn, left, right, forwards and backwards.

Reception:

- Identify odd and even numbers.
- Introduce counting in 2's and learn doubles to 10.
- Identify a given number and say 1 more/ 1 less.
- Describe the position of an object; on top, behind, in front, next to, under etc.

History/Geography

Recognise the difference between past and present and show the passing of time.

- Pupils will be putting events into chronological order.
- Tell the differences and similarities between past and present in their own, and other's lives e.g. look at baby photo's, toys etc and discuss changes.
- Look at events that have happened in children's lifetimes e.g. Royal wedding, winter Olympics.