Autumn Term 2 Topic: Castles, Dragons and Mythical Lands

Mrs Davies Pendle Class 2017

Welcome to our 2nd part of Autumn term. Children have settled well into the daily routines of Pendle class and bring lots of enthusiasm to their learning activities everyday.

Mathematics

Throughout this term pupils will be involved in activities that look at shape, space and measure, place value, counting sequences and fractions.

Reception :

- Exploring how to describe size as bigger/ smaller, taller/shorter and measure objects with cubes, hand-span and footsteps.
- Identify which group of objects has more/ less and extending to practical activities involving addition e.g. findng the total of two groups.
- Counting rhymes/songs 1-10 and writing numerals.



- <u>Year 1:</u>
- Measuring objects using non-standard units and then making accurate measurements using cm & meters using rulers, tape measures etc.
- Place value- Knowing how many tens and units are in a number e.g. 16= 1 ten 6 units.
- Understand that a fraction can describe part of a whole. We will be looking at 1/2, 1/4 and 1 whole using shapes and objects.

Physical Development

We will be looking at negotiating space, balance, exploring different ways of moving, ball skills; throwing and catching. Exploring our Knight theme children will have lots of fun acting out their own jousting competition.

Personal, Social and Emotional Development

In our second term pupil's will be building on skills they have established in the first term. Continually showing positive listening and attention skills on the carpet and participating in Teacher led activities. Pupil's will be encouraged to stretch their learning by showing a variety in their choices for continuous provision attempting something new and be more independent.

Having established our classroom rules and daily routines we are learning to respect resources and look after our classroom by tidying up and sharing with other pupils.

<u>R.E.</u>

Reception: God's Family

Year1: Mary Mother of God

Other: Christmas Nativity, Remembrance Day and Anti-bullying week.

<u>Topic</u>

We will be looking at the history of castles and labelling them. Looking at real kings and queens of today and talking about well known stories that have Queens, Kings, Princesses and Knights to support our narrative stories. In science we will be looking at Fire and how it is created and what dangers it brings and how we can keep ourselves safe. Year 1 will be learning about the Great Fire of London. Science we will be exploring mechanisms e.g. push, pull, levers and sliders helping pupils to make their own sling shots and moving images.

Expressive Arts and Design

Pupil's will have the opportunity to build 3d castles using junk modelling and design their own coat of arms. Pupils will be exploring different creative materials such as paint, collage, drawing, sowing to create dragons, knights and mythical creatures throughout the term, not forgetting some festive Christmas art. In music pupils will be putting their fabulous singing to great practice learning our Christmas nativity ready for our exciting performance in December.



<u>Literacy</u>

This term we will be immersed in mythical story books looking at dragons, castles, fairy tales and mythical lands. We have a Pendle class castle and dragon the pupils have all contributed to making to enhance role play scenarios and re-tell stories. Pupils will be exploring narrative text, rhyming patterns and poetry. A few texts we will be looking at are: Zog, When the dragons came, The princess and the dragon, How to train your dragon.

Reception:

- Be confident with phase 2 sounds and be able to segment and blend simple words.
- Apply phonics knowledge by writing letter sounds to spell words.
- Re-tell stories using props, costumes and masks.



<u>Year 1:</u>

- Apply phonics knowledge to write short narratives that have a beginning, middle and end.
- Use capital letters, full stops, fingers spaces and clear letter formation.
- Extend sentences using adjectives and joining words.
- Learn words that have -ing, -ed and -s endings.

