# Autumn Term 1 Topic: Penguins, Possums and Pigs/ Farm life

## Mrs Davies Pendle Class 2017

Welcome to our Autumn term curriculum newsletter. Already the children have settled in really well and are engaged in lots of creative learning and making new friends. It's a pleasure to be their teacher and looking forward to an exciting year ahead!

## Personal, Social and Emotional Development

In our first term we will be encouraging the children to develop their confidence and independence by building relationships with adults and other pupils at school. Together we will be planning our classroom rules for inside and outside learning environments. Pupils will learn about simple routines to be able to sit and listen, and also be able to sustain interest in a task for a set period of time. We will be guiding children to think about what makes them feel safe and happy by playing co operatively with other pupils by turn taking and understanding others feelings and views.

#### Communication and Language

This term we will looking at a range of narrative stories that have a farm theme e.g. 'What the Lady bird heard', A squash and a squeeze'. We will be looking at simple language patterns and rhyming words. We encourage children to join in stories and use our Barn role play area to use a variety of communication skills to act out events in stories and think about characters using masks and props. We will be developing the children's listening and understanding skills by involving children in lots speaking and listening activities that use drama, role play, songs, rhymes and poems.

### Understanding the World

This term we will be looking at hot and cold environments within the world and learning about weather patterns in the UK. We will be elaborating on farm life and investigating animal varieties looking at animal structures e.g. body, arms, legs, wings etc. Identifying similarities and differences. Focussing on our farm life theme we will be learning what products/ materials we get from animals e.g. milk, wool etc. We will understand the definition of what it is to be an animal e.g. grow, eat, waste, move, senses. As well as animals we will encourage children to use construction resources inside and outside the classroom to build Tractors/Diggers, Scarecrows and Barns.

## <u>Mathematics</u>

Throughout this term pupils will be involved in activities that develop their mathematical understanding. They will develop skills in number recognition and writing numerals Reception 1-10 and Year 1 1-20. We will use lots of practical aids to assist counting in order, representing a given quantity and relationship between numbers e.g. knowing one more and one less than a given number. We will be using a range of songs and games to help with learning numbers and moving towards solving simple addition and subtraction number sentences.

### <u>Physical Development</u>

Initially we will be focussing on becoming confident in dressing and undressing e.g. zipping coats up and taking off and putting jumpers on independently. We will be learning to control movements in a space and move with confidence. We will be developing our large and fine movement skills through jumping, catching, hopping, running and also our pencil and cutting skills.

## <u>Literacy</u>

This term we will be immersed in story books focusing on Farm life/animals where children can use prior knowledge and personal experiences to enhance story writing and role play activities. We will be learning to recognise letters in the alphabet and developing our pencil control skills and give meaning to marks we make. Children will be developing their understanding of letters and sounds everyday during our phonics lessons as well as daily reading. These skills can be applied to writing words and simple sentences. Year 1 will be encouraged to use capital letters, full stops and finger spaces within their writing.

## Expressive Arts and Design

We will be exploring a range of different media and materials to allow children to experiment with choosing and mixing colours. We will be using materials found in our natural environment to create 3D structures like Tractors, scarecrows etc. We will be looking at the artist Matisse developing cutting skills and collage creations. In music we will be looking at different animal noises/sounds and using our voices to distinguish between loud and quiet. We will explore rhythm and create patterns by clapping and using simple percussion instruments to identify a steady, fast and slow pulse.



## <u>R.E.</u>

This term the children will learn about God's world. They will know that God loves and cares for each one of us. They will try to think about ways in which they can care for the world. The children will then be aware that God made all the people in the world to be part of his family and that we are part of it too!